

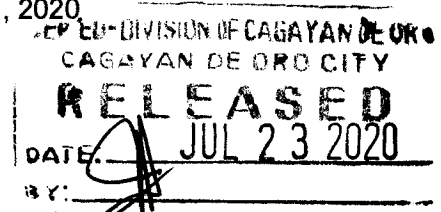


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

July 21, 2020

DIVISION MEMORANDUM

No. 336, 2020



To: Division Validators
All Education Program Supervisors
All Members of the Division TWG for TV and Radio
Mark John T. Gabule - Division MTB Coordinator
Anita M. Gochuco - Public Schools District Supervisor
Shirley Merida - Public Schools District Supervisor
Gemma Ethel Ong - Fellow, Academic Doctor's Circle
Norma Delima - Fellow, Academic Doctor's Circle
Chibert Jala - Fellow, Academic Doctor's Circle

**VALIDATION OF THE LEARN O'CLOCK VIDEO AND AUDIO LESSONS FOR
TELEVISION AND RADIO STATIONS**

1. You are hereby directed to validate the Learn O'clock video and audio lessons for television and radio stations on July 28-31, 2020 using the LR standard evaluation tools which highlight the following criteria: **(1) content; (2) format/technical design; (3) presentation and organization; and (4) to-datedness of information.**
2. All validators shall check the audio/video lessons developed by the eight (8) creative teams. There shall be results of evaluation per video/audio lesson. The hardcopies of validation tools with signature of the evaluators shall be submitted in the LRMS on July 31, 2020.
3. Enclosed are the LR evaluation tools for audio and video recordings,
4. For your guidance and compliance.

CHERRY MAE L. LIMBACO
Schools Division Superintendent



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048

Evaluation Rating Sheet for Video and Audio Recordings

Title: _____ ISBN: _____
 Author(s)/Producer: _____ Publisher/Distributor(s): _____
 Copyright Year: _____ Length (in minutes): _____
 Learning Area: _____ Language Used: _____

Type of Resource: Video Recording
 Movie Documentary
 Instructional Video Others (please specify) _____
 Audio Recording
 Music/song Instructional Recording
 Narration Others (please specify): _____

Intended for (Please check): Kinder-Gr. 3 ; Gr. 4-6; Junior HS; Senior HS

Instructions: Examine the material carefully and rate it along each evaluation criterion by encircling the appropriate number [with 4 being *Very Satisfactory (VS)*; 3 - *Satisfactory (S)*; 2 - *Fair*; and 1 - *Poor*]. For a rating below 4, write your comments / justifications on each evaluation criterion. If an evaluation criterion is *Not Applicable (NA)*, the material is rated 3 on said criterion. Attach extra sheets if necessary. Your report must be completed in ink. Please write legibly.

Factor 1: CONTENT	VS	S/NA	Fair	Poor
1. Content is suitable to the learners' level of development.	4	3	2	1
2. Material contributes to the achievement of specific objectives of the learning area and grade level for which it is intended.	4	3	2	1
3. Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, and 21st Century Skills.	4	3	2	1
4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices.	4	3	2	1
5. Material enhances the development of desirable values and traits such as: (Put a check mark only to the applicable values and traits)	4	3	2	1
<ul style="list-style-type: none"> ▪ Learning and Innovation Skills <input type="checkbox"/> Higher Order Thinking Skills and Sound Reasoning <input type="checkbox"/> Critical Thinking, Problem Solving, and Risk-taking <input type="checkbox"/> Adaptability, Managing Complexity, and Self-direction <input type="checkbox"/> Creativity and Curiosity ▪ Information, Media, and Technology Skills 				

- Visual and Information Literacy
- Basic Scientific, Economic, and Technology Literacy
- Multicultural Literacy and Global Awareness
- Media Literacy

▪ **Life and Career Skills**

- Flexibility and Adaptability
- Social and Cross-cultural Skills
- Leadership and Responsibility
- Initiative and Self-direction
- Productivity and Accountability

▪ **Effective Communication Skills**

- Teaming, Collaboration, and Interpersonal Skills
- Personal, Social, and Civic Responsibility
- Interactive Communication

6. Material arouses interest of target reader. 4 3 2
1

7. Adequate warning / cautionary notes are provided in topics and 4 3 2
1 activities where safety and health are of concern.

TOTAL POINTS: _____

Note: SLR must score at least 21 points out of a maximum 28 points to pass this criterion. Please put a check mark on the appropriate box.

PASSED

FAILED

Factor 2: FORMAT/TECHNICAL DESIGN VS S/NA Fair Poor

1. Volume and quality of sound is appropriate. 4 3 2 1

2. Pacing is effective and appropriate to instructional purposes. 4 3 2 1

3. Audio-visual effects (music, sounds, graphics, etc) are appropriate and effective for instructional purposes. 4 3 2 1

TOTAL POINTS: _____

Note: SLR must score at least 9 points out of a maximum 12 points to pass this criterion. Please put a check mark on the appropriate box.

PASSED

FAILED

Factor 3: PRESENTATION AND ORGANIZATION	VS	S/NA	Fair	Poor
1. Presentation is engaging, interesting, and understandable.	4	3	2	1
2. There is logical and smooth flow of ideas.	4	3	2	1
3. Vocabulary level is adapted to target reader's experience and understanding.	4	3	2	1
4. Length of the video/audio recording is appropriate to the attention span of the target learner.	4	3	2	1

TOTAL POINTS: _____

Note: SLR must score **at least 12 points** out of a maximum **16 points** to pass this criterion. Please put a check mark on the appropriate box

PASSED

FAILED

TO-DATENESS OF INFORMATION

	VS	S/NA	Fair	Poor
1. Conceptual errors	4	3	2	1
2. Factual errors	4	3	2	1
3. Grammatical errors	4	3	2	1
4. Computational errors	4	3	2	1
5. Obsolete information	4	3	2	1
6. Typographical and other minor errors (e.g., inappropriate or unclear illustrations, missing labels, wrong captions, etc.)	4	3	2	1

TOTAL POINTS: _____

Note: SLR must score **at least 20 points** out of a maximum **24 points** to pass this criterion. Please put a check mark on the appropriate box.

PASSED

FAILED

Other Comments

(Please write your comments and recommendations on the material not captured in Factors 1 to 4. Use additional sheets if necessary.)

Recommendation

Note: A material which **Failed in at least one of the four Factors** in this rating sheet should not be recommended for possible use in basic education schools.

(Please put a check mark (/) in the appropriate box.)

I / We **recommend** the approval of this supplementary learning resource for possible use in basic education schools provided that the corrections / revisions included in this report are made. (Publisher must implement all recommended corrections / revisions in their next printing or provide an errata.)

I / We **do not recommend** the approval of this supplementary learning resource for possible use in basic education schools for the reasons stated below and/or cited in this evaluation report. (Please use separate sheet if necessary.)
(Please sign below and at the back of each page.)

I/We certify that this evaluation report and recommendation are my/our own and have been made without any undue influence from others.

Evaluators

Signatures

Date: _____